| 核となる5つのコンピテンシー | Five Core Competencies | Dathy | wave | Dath a | and Dr | oject N | Matriv | | | R 必須プロジ | τ/IL E | 発担プロジュ | rhk | Vorcion | 2021/6/1 | | 履足 Level 1 R アイスブレーカー R 論評とフィードバック R リサーチとブレゼンテーション |
|-------------------------------------|---|---------------------------------------|---------|------------------|----------|-----------|---------|-------------|-------------|-----------|--|----------|----------------|------------------|---------------|-----------|--|
| <u>核となる3つのコンピテンシー</u> ① パブリックスピーキング | Five Core Competencies 1 Public Speaking | DL | EC | | EH | IP | | LD | MS | PI | PM | SR | T(| | VC | | Level 1 R P1XJV-71- R mistCV1- (N/99) R 99-FCJV (2)F-99J |
| 业 | 2 Interpersonal Communication | <u> </u> | | - | | | | | | 1 | | JI. | | | • • | M PG M | Level 3 R E |
| 型人 人 野略的リーダーシップ | 3 Strategic Leadership | Dynamic | | ective | Engaging | | ovative | Leadership | Motivationa | | | | | n) | isionary | ntor | Level 4 R |
| い) 資理能力 | 4 Management | Leadersh | nip Coa | aching | Humor | Plan | nning | Development | Strategies | Influence | Mastery | Relation | ISNIPS Colla | aboration | ommunication | Z Me | では、 大人 大人 大人 Level 5 R |
| 5 自信 | Confidence | 026 | 0 | 246 | 06 | 0 | 426 | 0000 | 006 | 0600 | 00 | 00 | 88 0 | 426 | 0626 | 2 | R Path Completion R 自分の軌跡を振り返る レベル1から5まで完了後に行います。 |
| 01 アイスブレーカー | Ice Breaker | RΝ̈́ | R | D | R B | R | BAK | R 銀 | R 留 | R ₩ | R 拠 | R 🛂 | f R | 2 | R 🗘 | | 1 4~6分のスピーチ(自己紹介をユーモアスタイルや情報提供スタイルなど自分が良いと思ったスタイルで)。パブリックスピーチの基本的な構造を学ぶ。 |
| 00 論評とフィードバック | Evaluation and Feedback | R N | R | む | R T | R | 值 | RE | R | R NO | R R | R | R | \\ \tilde{\big } | R | ath | 2+E 2回の5~7分のスピーチと論評。自由なトピックでスピーチを行い、フィードバックを受け取り、次のスピーチに反映。スピーチ論評者としての役割を果たす。 |
| 12 リサーチとプレゼンテーション | Researching and Presenting | R to | R | | R K | R | [월 - | R | R C | R HE | R M | R | R | ا دُ | R | 2 | 1 5~7分のスピーチ(よく知らない、または学びたいトピックの範囲を絞り込み、よく構成・リサーチする)。リサーチワークシートを用いて基本的なリサーチ方法の学習、見直しを行う。 |
| 07 自分のリーダーシップスタイルを理解する | Understanding Your Leadership Style | <u> </u> | P | £ | ‡ | R | 名 数 | - A | - 4 | <u> </u> | <u> </u> | p & | P | ĮĮ. | <u> </u> | ā | 1 5~7分のスピーチ(自分のリーダーシップスタイルの一部の側面やリーダーシップスタイル全般について共有)。質問票を使って自分の主要なリーダーシップスタイルを明らかにする。 |
| 16 自分のコミュニケーションスタイルを理解する | Understanding Your Communication Style | - B & | P | | 世世 | 1 | - 操 | | P | - II | | 2 2 2 | 3 | 4 | | 2 | 1 5~7分のスピーチ(自分のコミュニケーションスタイルと、人間関係への影響)。様々なコミュニケーションスタイルについて学び、質問票を使って自分の基本スタイルを見出す。 |
| 4 TOASTMASTERS メンタリング入門 | Introduction to Toastmasters Mentoring | — <u>}</u> ₫ | D P | * | D √ | D | ful | D | B | D | 一 | | D | * | - 길 - | ete | 1 5~7分のスピーチ(自分がプロテジェだった時について。メンターを持つことの影響と重要性を共有する)。Toastmasters が描くメンタリング像について明確に定義する。 |
| 5 時間管理 | Managing Time | | | | | | l - | <u> </u> | N I | | K | | | | # <u> </u> | 혈 | 1 5~7分のスピーチ(自カかりログラルこのでは、アクテーを持つことの影響と重要圧を共有する)。TODSCHIOSERS が強くアクテンクを認っていていか確にといる。 1 5~7分のスピーチ(自由なトピック)。スピーチ作成過程で、時間管理戦略の改善検討のため、各タスクの時間を記録する。VPEにプロジェクト完了記録を提出する。 |
| | | | | - | | | - | K | | | | | | | - III | Ö | |
| 2 異文化間の理解 | Cross-Cultural Understanding | | | _ | | | | | | | | K | | | | | 1 5~7分のスピーチ(最も共感する文化(複数可)とその文化に関連する一般的な固定観念による個人的な影響)。自身の文化的アイデンティティと固定観念を特定する。 |
| 0 アクティブリスニング | Active Listening | L3 E | L3 | Е | 13 E | L3 | Е | L3 E | R | R | L3 E | L3 E | _ | | _3 E | | 0 クラブ例会でトピックスマスターを担当し、各スピーカーのテーブルトピックススピーチにコメントして他者の話を聴く能力を示す。 |
| 1 聴衆と気持ちを通わせる | Connect with Your Audience | L3 E | L3 | Е | R | R | | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | _3 E | ш | 1 5~7分のスピーチ(大部分の聴衆にとって馴染みのないトピック)。馴染みのない聴衆と気持ちを通わせるために必要なスキルを練習する。 |
| 3 効果的なボディーランゲージ | Effective Body Language | L3 E | L3 | Е | L3 E | L3 | Е | L3 E | L3 E | L3 E | R | L3 E | L3 | Е | _3 E | | 1 5~7分のスピーチ。意図的・非意図的なボディーランゲージについての認識を持ってスピーチを発表する。言葉によらないコミュニケーションの取り方を学び、練習し、磨く。 |
| 自分のユーモアセンスを知る | Know Your Sense of Humor | L3 E | L3 | Е | R | L3 | Е | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | _3 E | ш | 1 5~7分のスピーチ(1つ以上の逸話またはストーリーを含む、楽しませるまたはユーモラスなもの)。ユーモアのあるストーリーの理解と収集、ユーモラスなスピーチの伝達方法の理解とプ |
| 最良の成果を得るための交渉 | Negotiate the Best Outcome | L3 R | | | | | | | | | | | | | | Ш | 1 5~7分のスピーチ(実際に参加した・する予定の交渉について自由な形式で)。有益性が最も高いと思われる交渉戦略を反映させる。交渉の種類や戦略について学ぶ。 |
| 合意達成 | Reaching Consensus | | L3 | R | | | | | | | | | | | | | 1 例会での、グループを合意に導く20分間の演習と2~3分の最終スピーチ、またはTM外のグループとの演習と例会での5~7分のスピーチ、自由な形式で。完了記録をVPEに提出。 |
| ユーモアで聴衆を引き付ける | Engage Your Audience with Humor | | | | L3 R | | | | | | | | | | | | 1 5~7分のスピーチ(あなたの考えと可笑しいと思うことを交えて、1つ以上の逸話またはストーリーを含むもの)。あなたのユーモアスタイルの明確化とスピーチへの適用スキルの習得。 |
| 提案の提示 | Present a Proposal | | | | | L3 | R | | | | | | | | | | 1 5~7分のスピーチ(提案内容全部または一部)。重要情報を選択、証拠や解決策を提示し、仕事、ブライベート、クラブの改善提案を作成。TMクラブの改善提案は適切な役員 |
| 計画と実行 | Planning and Implementing | | | | | | | L3 R | | | | | | | | П | 1 2~3分のレポートまたは5~7分のスピーチ(計画の策定・実行経験について)。小規模プロジェクト計画を自分でまたは他の助力で策定・実行。プロジェクト完了記録をVPEに提 |
| 心の知能について | Understanding Emotional Intelligence | | | | | | | | L3 R | | | | | | | П | 1 5~7分のスピーチ(自己の感情を記録したことの影響)とクラブ例会での話し合い。自分の感情とそれが与える自分自身や他者への影響を2週間以上記録。プロジェクト完了記録 |
| 対立の解消について | Understanding Conflict Resolution | | | | | | | | | L3 R | | | | | | Н | 1 5~7分のスピーチ(対立への対処、より強力な戦略作成、対立状況でのあなたの最も優れた特性(複数可)または動画学習の効果)。対立の解消についての動画アクティビテ |
| 説得力のある話し方 | Persuasive Speaking | | | | | | | | | 11 | LB R | | | | | \Box | 1 5 - 7 かの人と) (対立、の対象、よう強力な報告に対し、対立なが、しのめるにの取り後には、任 (複数・1) よこは動画チョの効果 。 対立の併析にしている動画) フィン 1 5 ~ 7 かのスピーチ (説得力のある話し方へとつながるトピック)。 トピックに最も適切な説得力あるスピーチのタイプの特定。外部スピーチにはVPEの承認と論評者の同席が必要。 |
| 成功する共同作業 | Successful Collaboration | | | | | | | | | | K | | 1.0 | R | | \vdash | 1 5~7分のスピーチ(共同作業過程での経験、自身、学び、体験からの気づきなど)。例会の企画などの小規模プロジェクトで小規模チームの共同作業による意思決定に取り組む |
| | | | | | | | | | | | | | 1.3 | N. | 2 0 | \vdash | |
| コミュニケーション計画を策定する | Develop a Communication Plan | | | _ | | | - | 10 5 | 10 | | | | | | K | \square | 1 5~7分のスピーチ(計画策定経験、計画過程、計画を策定の利点、計画実行の影響など)実際または仮定の任意のイベントや状況のコミュニケーション計画を策定。VPEに計画 |
| ネットワーキングを通じて人脈を築く | Make Connections Through Networking | L3 E | L3 | E | L3 E | L3 | E | LS E | LS E | L3 E | L3 E | LS | | E | _3 E | \vdash | 1 5~7分のスピーチ(個人的またはネットワーキング情報提供、体験談、学んだこと、利点討論など)、ネットワーキングイベントへの参加。TM外イベントなら完了記録を提出する。 |
| ストーリーテリングを理解する | Connect with Storytelling | L3 E | L3 | Е | L3 E | L3 | Е | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | _3 E | _ | 1 5~7分のスピーチ(既存の、あなたの人生についての、または創作した架空のストーリー)スピーチの中にストーリーを取り入れたり、ストーリーそのものをスピーチにする。 |
| 効果的な視覚資料の作成 | Creating Effective Visual Aids | L3 E | L3 | Е | L3 E | L3 | Е | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | _3 E | ш | 1 5~7分のスピーチ (視覚資料の使用がよく役立つスピーチトピック)。1種類以上、3種類以内の視覚資料を作成。スピーチ中にさまざまな視覚資料を選択・使用する演習する。 |
| ソーシャルスピーチを行う | Deliver Social Speeches | L3 E | L3 | E | L3 E | L3 | Е | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | _3 E | Ш | 2種類の3~4分のソーシャルスピーチ。「乾杯スピーチ」「追悼スピーチ」「受賞スピーチ」「個人や団体を称賛するスピーチ」などを、2回の例会で発表する。 |
| ポジティブな側面に焦点を当てる | Focus on the Positive | L3 E | L3 | E | L3 E | L3 | Е | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | L3 E | | 1 2~3分のレポートまたは5~7分のスピーチ(体験をいべつか)、最低2週間自分の気持ちや態度、他者の行動の変化を日誌につける。プロジェクト完了記録をVPEに提出する。 |
| 聴衆を奮い立たせる | Inspire Your Audience | L3 E | L3 | Е | L3 E | L3 | Е | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | L3 E | П | 1 5~7分のスピーチ(聴衆を奮い立たせる目的のトピック)。聴衆との強いラボールを築くため熱意を示し奮い立たせるスタイルのスピーチを書き発表する。 |
| インタビューの準備 | Prepare for an Interview | L3 E | L3 | Е | L3 E | L3 | Е | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | L3 E | | 1 クラブ例会における5~7分のロールブレー・インタビュー (就職の面接、専門家インタビューなど)。インタビューで自分自身をうまく伝えるために必要なスキルを練習する。 |
| ボーカルバラエティについて | Understanding Vocal Variety | L3 E | L3 | Е | L3 E | L3 | Е | L3 E | L3 E | L3 E | L3 E | L3 E | L3 | Е | 3 E | П | 1 5~7分のスピーチ(自由なトピック)。ボーカルパラエティを使い分けるスキルを向上させスピーチを強化する。 |
| 記述的言語の使用 | Using Descriptive Language | L3 E | 13 | F | 13 F | 13 | F | 13 E | 13 F | L3 E | L3 E | 13 F | 13 | E | 3 F | Н | 1 5~7分のスピーチ(自由なトピック)。興味・インパクトを高める言葉を加えてスピーチを書く演習。生き生きとした描写のため文字通りの言葉と比喩的な言葉を使い分ける。 |
|) プレゼンテーションソフトウェアの使用 | Using Presentation Software | 12 E | 12 | E | 12 E | 12 | E | 12 E | 12 E | 12 E | 12 E | 12 6 | 12 | E | 2 E | | 1 5~7分のスピーチ(テクノロジーを活用した視覚的なプレゼンが役立つトピック、ユーモラス・実演を含んだ・情報を提供するなどのスタイルで)スライドを作成しスピーチで使用する。 |
| 例会の役割に関する要件 | • | 12 | 1.2 | _ | 12 | 12 | _ | 12 | 12 | 12 | 12 | 12 | 12 | L | 2 | Н | レベル3を完了するには例会で論評者、Toastmaster(司会者)ならびに Topicsmaster(トピックスマスター)を一度以上経験している必要がある。 |
| | Meeting Role Requirements | 1.0 | 0 | | 1.5 | 123 | | 123 | 123 | 120 | 123 | 123 | 123 | | | 1 | 1 5~7分のスピーチ(変更管理計画と変更の自他に対する利点を自由な形式で)。実際または架空の、プライベート/TM/仕事いずれかの、過去または今後の変更管理計画を作り |
| 変更の管理 | Manage Change | 1.4 | K | | | | | | | | | | | | | \vdash | |
| 前向きなコーチングによる改善 | Improvement Through Positive Coaching | | L4 | R | | | | | | | | | | | | | 1 5~7分のスピーチ(コーチとしての体験を自由な形式で)。VPEとコーチ対象の計画(TM会員またはTM以外の人)。ひとつのプロジェクトを通じてクラブ例会以外でのコーチング。 |
| 即興スピーチにおけるユーモアの効果 | The Power of Humor in an Impromptu Speed | 1 | | | L4 | R | | | | | | | | | | ш | 2 2種類の2~3分の即興スピーチ(TMoDが「即興スピーチのトピック」からランダムに選んだテーマで、関連した逸話を1つ以上含めて)。即興スピーチにユーモアを交えてまとめる方法を |
| チームでのリーダーシップの発揮 | Leading Your Team | | | | | | | L4 R | | | | | | | | _ | 1 5~7分のスピーチ(チームを率いるエピソードまたは体験)。VPM/VPPRとプロジェクトを選択(TM内外組織、仕事関係)。2~4人のチーム作り。指揮、プロジェクト完了。★ |
| 他者の意欲を高める | Motivate Others | | | | | | | | L4 | R | | | L4 | R | | ш | 1 5~7分のスピーチ(チーム作りとメンバーの意欲を高める体験について)、クラブに利益をもたらすプロジェクト完了。3~4人のチームメンバーの意欲を高める戦略。360度評価。★ |
| 困難な状況でのリーダーシップの発揮 | Leading in Difficult Situations | | | | | | | | | L4 | R | | | | | ш | 2 5~7分のスピーチ(実際または架空プロジェクト詳細計画)、計画を妨げる可能性について2~3分議論、解決策を提示する即興のスピーチ、例会でのトータル所要時間は15~ |
| 変更の伝え方 | Communicate Change | | | | | | | | | | | | | | L4 R | Ш | 1 5~7分のスピーチ(所属クラブやその他のグループに影響を与える実際の変更や架空の変更を伝える)。変更必要性の根拠を収集。変更事項伝達の計画策定。必要なスキルの |
| プロジェクトの効果的な管理 | Manage Projects Successfully | L4 | E L4 | Е | L4 | E L4 | R | L4 E | L4 | E L4 | E L4 | E L4 | E L4 | Е | L4 E | | 2 2~3分のスピーチ(計画の発表)。5~7分のスピーチ(自由な形式で自身の体験を反映したもの)。計画の作成、3~4人のチーム構築、チームとの連携による計画の実行演 |
| 気難しい聴衆の管理 | Managing a Difficult Audience | L4 | E L4 | E | L4 | E L4 | Е | L4 E | L4 | E L4 | E L4 | R L4 | E L4 | Е | L4 E | ш | 1 5~7分のスピーチ(自由なトピック、既発表のものでもよい)。様々なタイプのスピーチの妨げとなる聴衆ロールの割り当てをVPEに依頼。聴衆の対応を含め所要時間は12~15分 |
| 広報戦略 | Public Relations Strategies | L4 | E L4 | Е | L4 | E L4 | Е | L4 E | L4 | E L4 | E L4 | E L4 | R L4 | Е | L4 E | | 1 5~7分のスピーチ(実在または架空のグループ・状況の認識を高める広報計画を共有)。広報戦略の策定方法、広報戦術の活用方法。クラブの広報の場合はVPPR/会長と認 |
| ソーシャルメディアで存在感を築く | Building a Social Media Presence | L4 | E L4 | Е | L4 | E L4 | Е | L4 E | L4 | E L4 | E L4 | E L4 | E L4 | Е | L4 E | | 1 5~7分のスピーチ(成果、体験、ソーシャルメディアのメリット)、個人的または仕事の目標に焦点を当てたソーシャルメディアでの存在感の確立または強化。プロジェクト完了記録。 |
| ポッドキャストの作成 | Create a Podcast | L4 | E 14 | Е | L4 | E 14 | Е | L4 E | L4 | E L4 | E 1.4 | E 1.4 | E 14 | Е | .4 E | П | 1 2~3分の紹介スピーチと録音または録画したポッドキャストコンテンツから5~10分のセグメントを再生。60分以上のポッドキャストの作成。インターネットへのアップロード。 |
| オンラインミーティングの管理 | Manage Online Meetings | 1.4 | E 14 | F | L4 | E 14 | F | 1.4 F | 1.4 | E 14 | E 14 | E 14 | E 14 | F | 4 F | | 0 20~25分のオンラインミーティングまたはウェビナー(視覚資料を使用)の企画・実施。最も適したソフトウェアをリサーチし使用。TM外の場合VPE承認と論評者の参加が必要。 |
| 質疑応答セッション | Question-and-Answer Session | 1.4 | E 14 | F | L4 | E 14 | F | L4 F | 14 | E 14 | E 14 | E 14 | E 14 | F | 4 F | | 1 5~7分のスピーチ(精通しているトピック)に続けて質疑応答セッション、合わせて15~20分。回答の準備方法、明確、簡潔、自信を持った情報提供方法、効果的時間管理の |
| 説得力のあるブログを書く | Write a Compelling Blog | 1.4 | E 14 | F | 14 | F 14 | F | 14 = | 14 | E 14 | E 14 | E 14 | F IA | E | 4 F | | 1 2~3分のスピーチ(ブログ体験による影響)。VPEからブログ作成承認。新規または既存ブログへの最低8回/月の投稿。ブログの評価(任意)。ブロジェクト完了記録提出。 |
| どんな状況でもリーダーシップを発揮する | Lead in Any Situation | 1.5 | R | - | | | - | | | | | | - | P | _ | 1 + | 1 8~10分のスピーチ (体験か360度評価の影響もしくはその両方。自由な形式で)。TM (レベル不問) または外部組織でのリーダーとしての役割担当 (6ヶ月以上)。360度 |
| ユーモアを交えてメッセージを伝える | Deliver Your Message with Humor | | * | + | | B | + | | | | | | 123 | | | \vdash | |
| | - | ₽ | | + | | K | - | 1 = | | | | | | | | \vdash | 1 18~22分のユーモラスな基調講演(メッセージとユーモアを効果的に伝える、視覚資料の使用可能)。Toastmasters以外の聴衆向けの場合はVPEの承認が必要。 |
| イベントの効果的な管理 | Manage Successful Events | | | 1 | F - | | TAK | ND SE | | | 豐 | 155 | £ - | ا∟دا | - n | | 1 5~7分のスピーチ(イベントの計画プロセス、チーム、運営による影響。自由なスタイルで)。イベントの計画、主催、遂行。★ |
| チームビルディング | Team Building | | | Ÿ | H Ţ | | | | 盤 | K … | | - E | Ř — | % | _ <u> </u> | | 2 2~3分の計画レポート、5~7分のスピーチ(イベント、チームへの影響、またはリーダーへの影響)。小規模チームを編成してTMクラブ内または外部のイベントを企画、開催。★ |
| ビジョンの構築 | Develop Your Vision | <u>`</u> ` | | <u> </u> | 100 | | | <u> </u> | 製 | - M | | | # | لـــا ذِ ا | | | 2 2回の5~7分のスピーチ (1) 構築したビジョン、2) ビジョン実現の計画)。リソースを使ってビジョン実現計画タイムラインを設定。プロジェクト完了記録をVPEにに提出。 |
| ハイパフォーマンスリーダーシップ | High Performance Leadership | # # # # # # # # # # # # # # # # # # # | E 1.5 | ₩ R | 4 | L5 | ₩ R | | <u>0</u> | E I E | R L5 I | E 15 # | 6 E 15 | # E | 5 jj <u>E</u> | ш | 2 2回の5~7分のスピーチ(1)計画とビジョン、2)計画の策定・完了体験)。3人以上のチームのプロジェクト選択、主導、完了。ガイダンス委員会結成と5回以上のミーティング。▼ |
| プロらしく話すための準備 | Prepare to Speak Professionally | 15 | E 1.5 | 部 医 | 10 | L5 | 是 E | 15 th E | 12 整 | E 15 m | E 15 % | R 15 & | E 1.5 | 7 E | 5 (of E | | 1 18~22分の基調スピーチ(自由な形式で、視覚資料の使用可能)。プロレベルのスピーカーとして伝える視点やメッセージを体現。TM外で開催する場合はVPEの承認が必要。 |
| ボランティア組織でのリーダーシップの発揮 | Leading in Your Volunteer Organization | 15 111 | E 1.5 | 数 E | 45 IU | L5 | w H | 12 7 E | L5 | E 15 m | E 15 2 | E 15 | R L5 | I E | 고 뷰 E | | 1 5~7分のスピーチ(体験の振り返り)。TMまたはその他のボランティア組織で6ヶ月間以上ボランティアリーダーとして従事。後継者育成計画の策定。メンバーからの360度評価。★ |
| 倫理的リーダーシップ | Ethical Leadership | 15 7 | E L5 | Е | | L5 | Е | L5 E | L5 | E L5 | E L5 | E L5 | E L5 | The E | _5 | | 0 20~40分の倫理に関するパネルディスカッションと質疑応答セッションの開催と司会。自らの倫理的枠組みを明確化。所属組織やコミュニティへの倫理の理解や議論の場を提供。 |
| 学んだ教訓 | Lessons Learned | L5 | E L5 | Е | | L5 | Е | L5 E | L5 | E L5 | E L5 | E L5 | E L5 | Е | E | | 1 5~7分のスピーチ(教訓・リーダーシップ体験)。コース内の別のチームプロジェクト完了後、チームに対し学んだ教訓ミーティングで議論し結果を記録する。360度評価。★ |
| パネルディスカッションの司会 | Moderate a Panel Discussion | L5 | E 1.5 | Е | | L5 | Е | L5 E | L5 | E L5 | E L5 | E L5 | E L5 | Е | L5 E | | 0 20~40分のパネルディスカッション(トピックは自由)の計画および司会。TM外で開催する場合はVPEの承認とプロジェクト完了記録の提出が必要。 |
| | Reflect on Your Path (After completing L1-5) | | R | R | | R 🥖 | R | (R | | R 🕞 | R 🦱 | R 😞 | R | R | R | | 1 10~12分のスピーチ(コース完了の過程での成長を振り返り体験を共有、自由な形式で)、達成た結果を振り返り、学習・開発したスキルをまとめ、達成を祝う機会として活用。 |
| , | , | | | | | | | | THE | | | _ | | | | 1 | , and the second property of the second prope |
| メンタリングの準備 | Prepare to Mentor (After L1 and L2 of any par | h) Pat | thwavs | メンター | プログラム | 最初のプ | ロジェクト | 、任意のコー | スのレベル1 | と2の修了後(| に行う。 | | | | | R | 0 スピーチなし。メンタリングに関する個人的な目標と興味の明確化。VPEとメンタリング準備状態について面談。全フォーム記入完了をVPEに報告(プロジェクト完了記録の提出)。 |
| メンタリング | Mentoring (After Project 8311) | | | | | 2番めのフ | | | 771 | | | | | | | | 1 5~7分のスピーチ(メンターとしての初めての体験とその体験から学んだこと)。プロテジェとのプロジェクト完了までの短期の取り組み(VPEがプロテジェ仲介を支援)。 |
| | Advanced Mentoring (After Project 8410) | | | | | 3番めのフ | | | | | | | | | | | 1 5~7分のスピーチ(メンターとして得たもの)。6ヶ月間のメンタリングへの取り組み。プロテジェとの定期的なコミュニケーション、ミーティング日時記録、フィードバックやり取り。 |
| 1 アドバンス・メンタリング | | Fdl | anvays | ,,,,, <u>-</u> , | JA | 3 H ()()) | - COLV | | | | | | | | | K | |
| | Pathways Mentor Designation | | | | | | | | | | | | | | | | - Pathways メンタープログラムのすべてのプロジェクト(上記 3 つ)といずれか 1 つのコースを完了したのち、教育賞を申請すると Pathways メンターとして認定される。 |
| Pathways認定メンター | | | | | | | | | | | | | | | | | |
| | Distinguished Toastmaster | 10 | めのコース | スと2つめ | のコースの | レベル1,2 | 2,3修了後 | € educatio | nawards(| toastmas | ters.org a | たは +1 7 | 20-439- | 5050 เริ | 要求する。 | R | 2 5~7分のスピーチ (プロジェクト計画)。8~10分のスピーチ(見直し)。チームでのプロジェクトの選択(組織に有益なもの)、主導、完了。チームと組織からの360度評価。★ |
| | Distinguished Toastmaster DTM Award | 10 | めのコース | スと2つめ | のコースの | レベル1,2 | 2,3修了後 | educatio | nawards(| toastmas | ters.org a | たは +1 7 | 20-439- | 5050 に | 要求する。 | R | 2 5~7分のスピーチ(プロジェクト計画)。8~10分のスピーチ(見直し)。チームでのプロジェクトの選択(組織に有益なもの)、主導、完了。チームと組織からの360度評価。 ↓ 2 つのコース。クラブ役員とディストリクト役員を1年。クラブメンターまたはコーチ。クラブスポンサー、スピーチクラフトまたはユースリーダーシッププログラム。DTMプロジェクト。DTM賞の申 |

| | - | | | | | | | | | | | | | |
|--|----------------------------|-------------------------------------|---|-------------------------------------|-------------------------|-------------------------|--------------|------------|----------------|----------------------|-----------------|--------------|-------------------|--|
| Five Core Competencies | | | h and Pr | | | | | Required | | lective | Version 2 | | | Level 1 R Ice Breaker R Evaluation & Feedback R Researching & Presenting |
| 1 Public Speaking 2 Interpersonal Communication 3 Strategic Leadership | DL | EC | EH | IP | LD | l l | MS | PI | PM | SR | TC | VC | | DE LEVEL 2 R R Introduction to TM Mentoring |
| 2 Interpersonal Communication | Dynamic | Effective | Engaging | Innovative | a Lando | ership M | lotivational | Persuasive | e Presentation | n Strategic | Team | Vicion | į l | Part t description and the speech of the spe |
| # t t | Dynamic Leadership | | Engaging Humor | Planning | | ersnip M elopment St | | Influence | | | S Collaboration | n Commu | inication | |
| E SO SO Management | | | | | | | | | | | | | | S C C C C C C C C C C C C C C C C C C C |
| S Confidence | 1235 | 1246 | 5 16 | 1000 | 6 02 | 246 (| 0235 | 0329 | 5 16 | 0236 | 0026 | 9 0 <u>6</u> | 726 | * 🕹 🖁 Path Completion R Reflect on Your Path This project is accessible after all levels 1 through 5 have been completed. |
| 8101 Ice Breaker | R | R | R | R | R | | R | R | R | R | R | R | \perp | 4-6-min speech of any topic to introduce yourself (humorous, informational, etc.) and learn the basic structure of a public speech. |
| 8100 Evaluation and Feedback | R | R | R | R | R | | R | R | R | R | R | R | + | 2+E Two 5-7-min prepared speeches and one evaluation speech. Present a speech on any topic, receive feedback, and apply the feedback to a second speech. |
| 8102 Researching and Presenting | R | R | R | R | R | | R | R | R | R | R | R | | 1 5-7-min speech on topic not familiar with or wish to learn more (specific, well-organized and well-researched). Learn, review, refine research methods using worksheets. |
| 8207 Understanding Your Leadership Style | R | R | | R | R | | | R | | R | R | R | + | 1 5-7-min speech to share some aspect of your or in general leadership style(s). Identify your primary leadership style(s) using Discover Your Leadership Style questionnaire. |
| 8206 Understanding Your Communication Style | R | R | | | | | R | | R | | | R | + | 1 5-7-min speech on your communication style and impact relationships. Learn about different styles and identify your style using Discover Your Communication Style questionnaire. |
| 8204 Introduction to Toastmasters Mentoring | R | R | R | R | R | | R | R | R | R | R | R | + | 1 5-7-min speech about a time when you were a protégé and share the impact and importance of having a mentor. Clearly define how Toastmasters envisions mentoring. |
| 8205 Managing Time | | | | | R | + | | | | | +++ | | + | 1 5-7-min speech on any topic. As you develop speech, record time required for each task. Observe your own time management patterns. Submit Project Completion Form to VPE. |
| 8202 Cross-Cultural Understanding | | | | | | | | | | R | | | 4 | 1 5-7-min speech about your cultures and impact of the stereotypes. Identify your own cultural identities and stereotypes that impact others' perceptions of you. |
| 8200 Active Listening | L3 E | L3 E | LIS E | L3 E | L3 | E | R | R | L3 E | L3 E | R | 13 | E | 0 Demonstrate your ability to listen to what others say by serving as Topicsmaster and comment on each speaker's Table Topics speech at a club meeting. |
| 8201 Connect with Your Audience | L3 E | L3 E | R | R | L3 | E | .3 E | L3 E | E E | L3 E | L3 E | L3 | E | 1 5-7-min speech on a topic that is new or unfamiliar to the majority of your audience. Practice the skills needed to connect with an unfamiliar audience. |
| 8203 Effective Body Language | L3 E | L3 E | LIS E | L3 E | | E | .3 E | L3 E | R | L3 E | L3 E | 1.3 | E | 1 5-7-min speech. Deliver a speech with awareness of your intentional and unintentional body language. Learn, practice, and refine how you use nonverbal communication. |
| 8208 Know Your Sense of Humor | LS E | L3 E | R | L3 E | L3 | E | .5 E | L3 E | L3 E | L3 E | L3 E | 1.3 | E | 1 5-7 min speech on any topic with at least one anecdote or story intended to entertain or bring humor into your presentation. |
| 8307 Negotiate the Best Outcome | L3 R | | | | + | + | | | | | | + | + | 1 5-7-min speech in any style on a past or future negotiation in your life that you are a part of. Reflect on the strategies you used or you believe would be beneficial. |
| 8313 Reaching Consensus | | L3 R | | | | + | ++ | | | | | | + | 1 20-min consensus practice at a club meeting + 2-3-min closing statement OR 5-7-min speech in any style - Leading non-TM group toward consensus + Project Completion Form. |
| 8320 Engage Your Audience with Humor | | | R | 10.0 | + | + | ++ | | | | | | + | 1 5-7-min speech revolving a central message with applying their style of humor. Use at least one anecdote/story intended to entertain/bring humor into your presentation. |
| 8312 Present a Proposal | | | | L3 R | | 0 | ++ | | | | | + | + | 1 5-7-min speech on entire or aspects of proposal. Develop a proposal to improve any area of your life. If a proposal is for TM club, talk with the appropriate officer. |
| 8309 Planning and Implementing | | | | | L3 | R | 3 R | | | | | + | + | 1 2-3-min report or 5-7-min speech on your experience. Develop a small-scale project and implement plan with or without help from others. Submit Project Completion form. |
| 8316 Understanding Emotional Intelligence 8315 Understanding Conflict Resolution | | | +++ | | | - | K | 12.0 | | | | | ++ | 1 5-7-min speech on tracking your emotion by maintaining journal at least 2 weeks. Understand your own and others' emotions. Submit Project Completion Form to VPE. |
| | | | | | + | + | ++ | R | 113 R | | | + | + | 1 5-7-min speech in any style to discuss managing conflict, developing stronger strategy and best attributes in a conflict situation. A conflict resolution video activity. |
| 8308 Persuasive Speaking 8314 Successful Collaboration | | | | | | + | + | | R | | 1.2 D | + | ++ | 1 5-7-min speech on any topic that can be spoken persuasively. Identify types of persuasive speech. If done outside club, VPE's approval and TM evaluator are required. 1 5-7-min speech on your persuasive year persuasively. Identify types of persuasive speech. If done outside club, VPE's approval and TM evaluator are required. |
| 8314 Successful Collaboration 8303 Develop a Communication Plan | | | +++ | | | + | + | | | | R | 1.0 | R | 1 5-7-min speech on you, your learning, and your perceptions of the experience of working with a small team to make a collaborative decision for a small-scale event. * |
| 8303 Develop a Communication Plan 8306 Make Connections Through Networking | L3 E | L3 E | 12 5 | L3 E | 1.0 | E | .3 E | 12 5 | 12 5 | 13 R | 12 5 | | R E | 1 5-7-min speech on your experience of planning (process, benefits or impact). Plan can be any event either real or hypothetical. Practice developing a communication plan. 1 5-7-min speech personal to you or networking informational. Develop and practice building connections through networking event. Project Completion Form if non-TM event. |
| 8306 Make Connections Through Networking 8300 Connect with Storytelling | 13 5 | L3 E | 13 5 | 12 5 | 1.3 | E | .3 E | 13 5 | 12 5 | K | 12 5 | | E | 1 5-7-min speech personal to you or networking informational. Develop and practice building connections through networking event. Project Completion Form if non-TM event. 1 5-7-min speech of an established story, a story about your life or a fictional tale you create. Practice using a story within a speech or giving a speech that is a story. |
| 8300 Connect with Storytelling 8301 Creating Effective Visual Aids | 13 5 | 13 E | 13 5 | 12 5 | 1.3 | E | .3 E | 13 E | 12 5 | 12 6 | 12 5 | 1.0 | = | 1 5-7-min speech of an established story, a story about your life or a fictional tale you create. Practice using a story within a speech or giving a speech that is a story. 1 5-7-min speech on topic that lends itself well to using 1-3 visual aids. Practice selecting and using a variety of visual aids during a speech. |
| 8301 Creating Effective Visual Aids 8302 Deliver Social Speeches | 13 E | L3 E | 13 E | 13 E | 13 | E | .3 E | 13 E | 13 F | 13 E | 13 F | L3 | | 2 Two 3-4-min different types of social speeches (a toast, a eulogy, an acceptance speech, a speech praising an individual or group) at two separate meetings. |
| 8304 Focus on the Positive | 13 E | L3 E | 13 E | 13 E | 13 | E | .3 E | 13 E | 13 F | 13 E | 13 E | 12 | = | |
| 8304 Focus on the Positive 8305 Inspire Your Audience | 13 F | 13 F | 13 E | 13 E | 1.3 | E | 3 F | 13 F | 13 F | 13 E | 13 F | 12 | = | 1 2-3-min report or 5-7-min speech to share some aspect of your experience on at least 2 weeks of recording your moods and attitudes. Submit Project Completion Form to VPE. 1 5-7-min speech on a topic with the intent of inspiring your audience to practice writing and delivering a speech that inspires others. |
| 8305 Inspire Your Audience 8310 Prepare for an Interview | L3 E | L3 E | 13 E | 13 5 | 1.2 | E | .3 E | 13 E | 13 E | 13 E | 13 E | 12 | E | 1 5-7-min speech on a topic with the intent of inspiring your audience to practice writing and delivering a speech that inspires others. 1 5-7-min role-play interview presentation at a club meeting to practice the skills needed to present yourself well in an interview such as a job or expert interview. |
| 8310 Prepare for all Interview 8317 Understanding Vocal Variety | 13 E | 13 E | 13 E | 13 5 | 1.2 | E | 3 F | 13 E | 13 E | 13 E | 13 E | 12 | = | 1 5-7-min role-play interview presentation at a club meeting to practice the skills needed to present yourself well in an interview such as a job or expert interview. 1 5-7-min speech on any topic to practice using vocal variety to enhance a speech. |
| 8318 Using Descriptive Language | 13 F | 13 E | 13 E | 13 E | 13 | E | 3 F | 13 E | 13 E | 13 E | 13 F | 13 | | 1 5-7-min speech on any topic to practice using vocal variety to eminance a speech. 1 5-7-min speech on any topic to practice writing a speech with an emphasis on adding language to increase interest and impact. |
| 8319 Using Presentation Software | 13 E | 13 F | 13 E | 13 F | 13 | E | 3 F | 13 F | 13 F | 13 E | 13 F | 13 | E | 1 5-7-min speech on any topic to practice writing a speech with an emphasis on adding ranguage to increase interest and impact. 1 5-7-min speech using the slides you developed on topic (humorous, demonstrative, or informational) that lends well to a visual presentation using technology. |
| Meeting Role Requirements | 13 | L3 | 13 | 13 | 13 | | 3 | 1.3 | 1.3 | 1.3 | 1.3 | 13 | | Serve as speech evaluator, Toastmaster and Topicsmaster at least once each to complete level 3. |
| 8406 Manage Change | L4 P | | | | | ++ | + | | | + | | | ++ | 5-7-min speech in any style on overview of plan and benefit you and group change affects. Create a management plan for past, future or hypothetical change in your life. |
| 8403 Improvement Through Positive Coaching | -10 | L4 | 2 | | | | + | | | | | ++ | ++ | 1 5-7-min speech in any style about your experience on coaching an individual (speak with VPE to choose TM or non-TM member) through a project outside of TM club meeting. |
| 8415 The Power of Humor in an Impromptu Speech | | | 14 | R | | | | | | | | | + | 2 Two 2-3-min speeches in the same club meeting on the topics chosen randomly by Toastmaster from "Impromptu speech topic resource". Include at least one anecdote each. |
| 8405 Leading Your Team | | | | | L4 | R | - | | | | | | ++ | 1 5-7-min speech in any style about you or experience on leading a 2-4-people team to complete a project. With VPM and VPPR to choose a project for club, non-TM, or work. * |
| 8411 Motivate Others | | | | | | | 4 R | | | | L4 | 7 | $\dashv \uparrow$ | 1 5-7-min speech about experience on building and motivating a 3-4-people team to complete a project that benefits your club. Develop motivational strategies for members. * |
| 8404 Leading in Difficult Situations | | | | | | + | | L4 | 2 | | | | + | 2 5-7-min speech to share a detailed project plan, 2-3-min discussion of possible disruptions among members and impromptu speech on solutions. Total time is 15-20-min. |
| В 8401 Communicate Change | | | | | | | | | | | | L4 | R | 1 5-7-min speech to communicate your plan for communicating change with evidence to support. The change may be real or hypothetical that affects your club or other group. |
| 8408 Manage Projects Successfully | L4 E | L4 | E L4 | E L4 | R L4 | Е | 4 E | L4 | ₹ L4 L | L4 E | L4 L | F L4 | Е | 2 2-3-min speech about plan, 5-7-min speech in any style reflects experience. Build 3-4 people team, develop rapport with stakeholders and strong relationships with team. ★ |
| 8409 Managing a Difficult Audience | L4 E | L4 | E L4 | E L4 | E L4 | Е | 4 E | L4 | E L4 : | 14 E | L4 E | F L4 | Е | 1 5-7-min speech (new or past) on any topic. Assign roles to play. Respond to disruptive audience in calm, effective and professional manner. Total time is 12-15 min. |
| 8412 Public Relations Strategies | L4 E | L4 | E L4 | E L4 | E L4 | Е | 4 E | L4 | T L4 L | L4 R | L4 L | F L4 | Е | 1 5-7-min speech to share your real or hypothetical plan to promote awareness of an organization. Talk with VPPR and President on your plan if it's real for your club. |
| 8400 Building a Social Media Presence | L4 E | L4 | E L4 | E L4 | E L4 | Е | 4 E | L4 | E 14 | L4 E | 1.4 | E L4 | Е | 5-7-min speech to share your results, experience and benefits of social media presence through establishing or enhancing, e.g. Blog, SNS, etc. Project Completion Form. |
| 8402 Create a Podcast | L4 E | L4 | E L4 | E L4 | E L4 | Е | 4 E | L4 | E 14 | L4 E | 14 | E L4 | Е | 2-3-min speech to introduce your podcast and play 5-10-min segment. Create interesting content and organize a cohesive program totally 60+ min. Learn to record and upload. |
| 8407 Manage Online Meetings | L4 E | L4 | E L4 | E L4 | E L4 | Е | 4 E | L4 | E 14 | L4 E | 14 | E L4 | Е | 0 Conduct 20-25-min online meeting or webinar with visual aids. Research and use software that fits best. If outside club, VPE's approval and TM evaluator are required. |
| 8413 Question-and-Answer Session | L4 E | 14 | E L4 | E L4 | E L4 | Е | 4 E | L4 | E 14 | 14 E | 14 | E L4 | Е | 5-7-min speech and Q&A session totally 15-20-min. Prepare to answer questions clearly, concisely and with confidence on a topic you are knowledgeable. Use time effectively. |
| 8414 Write a Compelling Blog | L4 E | L4 | E L4 | E 14 | E L4 | Е | 4 E | L4 | E 14 L | 14 E | 14 L | E L4 | Е | 1 2-3-min speech on impact of the blogging experience. Maintaining a blog and posting at least eight times in one month. Blog can be new or existing. Project Completion Form. |
| 8504 Lead in Any Situation | L5 R | | | | | <u> </u> | | | | | L5 | ₹ | 0 | 1 8-10-min speech of any type on experience as a leader and/or the impact of the 360° evaluation. Serve as an any level of leader 6+ months. Peers to your 360° evaluation. * |
| 8512 Deliver Your Message with Humor | | | L5 | R | | a a | es | 0 | | bs | | | a ti | 1 18-22-min keynote style humorous speech. You may choose to use visual aids, Approval needed by VPE in advance if you may present your speech to a non-TM audience. |
| 8507 Manage Successful Events | اغ ا | ng | <u></u> | i | L5 | ā R | egic | آي آ | Ę 📗 | Ship | io | | 듣 | 1 5-7-min speech of any style about impact on planning, team and organization. Plan, coordinate and complete an event of your choice. * |
| 8511 Team Building | ers | B | Ĭ Ž | E E | | ē T | 5 to R | 3 | ast | ű | rat | | in I | 2-3-min report before event and 5-7-min speech after event on impact of event, leading or team. Work with a small team to design and host a team-building event. * |
| 8501 Develop Your Vision | ad | oa o | | <u>B</u> | | Dev | Str | | Σ - | ati ati | po | L5 | ER | 2 Two 5-7-min speeches (1:explain vision and 2: plan for vision). Develop a detailed vision and establish a plan to implement it. Submit Project Completion Form to VPE. |
| 8503 High Performance Leadership | 15 9 E | U 0 | 2 IS E | E 15 0 | R L5 | <u>a</u> E | 5 E | 15 g | र 📧 💆 🚹 | E L5 B E | E IS E | E 15 | ÖE | 2 Two 5-7-min speeches (1: plan and 2: complete). Select, lead and complete a project with defined goals with a team (3+ members). Form and meet with committee 5+ times. * |
| 8509 Prepare to Speak Professionally | IE E | Ĕ. | E 12 E | <u> </u> | E L5 | d E | 5 0 E | <u> </u> | E 🔃 🛊 | R L5 <u>u</u> E | E 15 8 E | E 15 | <u>≥</u> E | 1 18-22-min of any style of keynote speech. Exemplify the point of view or message you would convey as a professional level speaker. If for non-TM group, get VPE's approval. |
| 8505 Leading in Your Volunteer Organization | L5 E | e e | E 15 6 | E LS 8 | E L5 | E | at E | LES ES | E E E | E LS B | 길 🔠 🚊 违 | E L5 | E | 1 5-7-min speech to reflect experience. Serve in a leadership role for at least 6 months in TM or other volunteer organization. Create succession plan for transition. * |
| The same City and the same shall | E = | <u> </u> | E 15 m | E 15 E | E L5 | E E | j j | 12 0 | E E E | 1 is to 1 | | E 15 | E | 0 Organizing and moderating 20-40-min panel discussion on ethical framework followed by Q&A session. Provide discussion opportunity on ethics to organization or community. |
| 8502 Ethical Leadership | | | E 15 | E L5 | E L5 | E | 5 Σ E | <u> </u> | E 15 0 | E L5 Š E | 15 | E 15 . | > E | 1 5-7-min speech. Facilitate a lessons learned meeting after completion of a separte, larger teamwork project on this path. Record meeting results. 360° evaluation by team. * |
| 8506 Lessons Learned | م ا | 1.5 | | | E 1 = | Е | 5 E | L5 | E L5 | T 15 E | 15 | E L5 | Е | 0 Plan and moderate 20-40-min panel discussion of any topic to practice facilitating. If outside TM club meeting, get approval and submit Project Completion Form to VPE. |
| 8506 Lessons Learned 8508 Moderate a Panel Discussion | L5 E | L5 | E L5 | E 1.5 | E 120 | | | | | T R | | 1 | R | 1 10-12-min speech of any style reflecting on your growth on completing a path. Summarize skills you have learned, developed. Celebrate your achievements at the end of path. |
| 8506 Lessons Learned | L5 E | | R | R | R | i R | R R | | | 20. | | | | |
| 8506 Lessons Learned 8508 Moderate a Panel Discussion 8510 Reflect on Your Path (After completing L1-5) | D R | | E E | 1 | R | Ø R | R | | | | | | | |
| 8506 Lessons Learned 8508 Moderate a Panel Discussion 8510 Reflect on Your Path (After completing L1-5) 8311 Prepare to Mentor (After L1 and L2 of any path) | D R | | R stor Program | | | R | R | | | | | | | No speech. Clarify your personal goals and interests related to Mentoring. Meet with VPE to discuss your readiness to mentor. Submit Project completion form to VPE. |
| 8506 Lessons Learned 8508 Moderate a Panel Discussion 8510 Reflect on Your Path (After completing L1-5) 8311 Prepare to Mentor (After L1 and L2 of any path (After L2 of After L2 of Afte | h) Pathy | ways Ment | _ | ım Project | t 1/3 | Ø R | R | | | | | | | No speech. Clarify your personal goals and interests related to Mentoring. Meet with VPE to discuss your readiness to mentor. Submit Project completion form to VPE. 5-7-min speech on what you have learnt as a mentor. Work with a protégé to complete a project (VPE pairs you with protégé), set goals and develop a plan to help protégé. |
| 8506 Lessons Learned 8508 Moderate a Panel Discussion 8510 Reflect on Your Path (After completing L1-5) 8311 Prepare to Mentor (After L1 and L2 of any path (After Project 8311) 8500 Advanced Mentoring (After Project 8410) | h) Pathy | ways Ment ways Ment | tor Progra | m Project m Project | t 1/3 t 2/3 | R | R | | | | | | | |
| 8506 Lessons Learned 8508 Moderate a Panel Discussion 8510 Reflect on Your Path (After completing L1-5) 8311 Prepare to Mentor (After L1 and L2 of any path (After Project 8311) 8500 Advanced Mentoring (After Project 8410) Pathways Mentor Designation | h) Pathy Pathy Pathy | ways Ment ways Ment ways Ment | tor Program tor Program tor Program | m Project m Project m Project | t 1/3 t 2/3 t 3/3 | | | | | | | | F | 5-7-min speech on what you have learnt as a mentor. Work with a protégé to complete a project (VPE pairs you with protégé), set goals and develop a plan to help protégé. 5-7-min speech on what you have gained as a mentor. 6-month mentoring commitment, communicate regularly with protégé, record meeting dates and times and giving feedback. - Submit the Pathways Mentor award after completing Pathways Mentor Program and an entire path. |
| 8506 Lessons Learned 8508 Moderate a Panel Discussion 8510 Reflect on Your Path (After completing L1-5) 8311 Prepare to Mentor (After L1 and L2 of any path (After Project 8311) 8500 Advanced Mentoring (After Project 8410) Pathways Mentor Designation | h) Pathy Pathy Pathy | ways Ment ways Ment ways Ment | tor Program tor Program tor Program | m Project m Project m Project | t 1/3 t 2/3 t 3/3 | | | | | | | | F | 5-7-min speech on what you have learnt as a mentor. Work with a protégé to complete a project (VPE pairs you with protégé), set goals and develop a plan to help protégé. 5-7-min speech on what you have gained as a mentor. 6-month mentoring commitment, communicate regularly with protégé, record meeting dates and times and giving feedback. - Submit the Pathways Mentor award after completing Pathways Mentor Program and an entire path. |
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